

Outlines on How to prepare candidates for AQA GCSE Chinese (Mandarin) exams, and to achieve the best?

http://web.aqa.org.uk/qual/newgcse/languages/new/chinese_materials.php

All are welcome!

Venue: Durham Chinese School, Room EH009

Date/time: 16/09/2012/1:00 – 2:00pm

Presented by Xiuping Li to share with anyone interested

I. Flexible specification

- Full course: L. R. (tiered: Foundation C-G, Higher A* -D); S. W (un-tiered)
- Short course: Spoken L. S; Written: S.W

II. Aim at A*

- L. (Higher tier)20% of total marks, 40 min (+ 5 min reading time) 40 marks
- R. (Higher tier)20% of total marks, 50 min, 45 marks
- S. 30%; W.30% (Controlled assessment)

III. Controlled assessment – S, W

- 2 tasks, 60marks
- **What we need to prepare:** Centre Declaration Sheet; Task Sheet (in English); Task Planning Form (TPF) – optional; Candidate Record Form (CRF) for each candidate; Centre Declaration Sheet (one per centre)

Speaking:

- One recorded task: 4- 6 minutes
- A copy of the unpredictable question
- A Task Planning Form (TPF) for the recorded task
- Two Centre Mark Forms (SR and SU) with breakdown of marks

IV. Key points to be noticed

1. Please see separate Speaking & Writing notes
2. Please see the vocabulary/grammar list
3. Please see the exemplar materials and commentaries
4. Please see the assessment criteria sheets

*The four topics (contexts):

- Lifestyle (Health; Relationships and Choices)
- Leisure (Free Time and the Media; Holidays)
- Home and Environment (Home and Local Area; Environment)
- Work and Education (School/College and Future Plans; Current and Future Jobs)